

Keys to Successful Partnerships

Type 1 Parenting:



Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.

Type 2 Communicating:



Conduct effective communications from school-to-home and home-to-school about school programs and student progress.

Type 3 Volunteering:



Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.

Type 4 Learning at Home:



Involve families with their children on homework and other curriculum-related activities and decisions.

Type 5 Decision Making:



Include families as participants in school decisions, and develop parent leaders and representatives.

Type 6 Collaborating with the Community:



Coordinate resources and services from the community for families, students, and the school, and provide services to the community. ©

Our Purpose is

To build capacity and involve families in an effective partnership with their children's school &
To share and support high student academic achievement for ALL children.

Parent –Family Information Resource Centers
located in each Title I School
Contact school for location

Georgia's ESEA Flexibility Waiver:

As of March 30, 2012, Georgia was granted a flexibility waiver from No Child Left Behind, allowing Georgia to continue to hold schools accountable while having flexibility in improving struggling schools. Schools are identified as Priority Schools, Focus Schools, Alert Schools and Reward Schools. **Lowndes County School System is proud to announce that it has not been designated as a Priority, Focus or an Alert School System.**

Complaint Procedures

Any individual, organization or agency may file a complain with the Local Education Agency (LEA) if that individual, organization or agency believes and alleges that the LEA is violating a federal statute or regulation under the Title I program. The complaint must allege a violation occurred not more than one year prior to the date the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing. A complaint should not be filed with the GaDOE until every effort has been made to resolve the issue locally. If complainant has tried to file a complaint with the LEA to no avail, the complainant must provide the GaDOE with written proof of their attempt to resolve the issue at the local level. You may also contact Herb Hamilton at 229-316-1866 or by email at herbhamilton@lowndes.k12.ga.us

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Title I

☰ Lowndes County Title I Office

Excellence Every Day

**Title I
Family and Community
Engagement:
Families Make a
Difference!**



2017-2018

**District Family Engagement
Coordinator**

**Herb Hamilton,
Title I Director**



“A Parent is a child’s first teacher”

Partnerships between families, the school, and the community form a natural team with a common goal. This overlapping of goals and aspirations are what make our Parent Involvement Program work so well in Lowndes County Schools.



The following Title I information will be shared at the Annual Title I Meeting. During the school year, Title I information is available at each Title I School, Lowndes County Board of Education, and on the school and district websites.

- The purpose of Title I
- An explanation of School-wide Title I and Targeted Assisted Title I
- Qualifications of teachers/paraprofessionals
- Title I Budget: 1% is reserved for Family and Community Engagement
- Right to be involved: Families are encouraged to give their input in the review/update/revision of the Comprehensive LEA Improvement Plan (CLIP), the School-Wide Improvement Plan, the Parent-Student-Teacher Compact, School and District Family and Community Engagement Policies, One-year Action Plan for Partnership and how the reserved 1% of the Title I budget should be used toward family engagement
- Information about Family and Community Engagement Team and School Council Meetings.

Title I School-wide Programs

The purpose of School-wide (SW) Title I programs is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students. The goal of such a program is to assist those students to demonstrate proficiency on academic standards. School-wide programs follow these three steps: 1. The Local Educational Agency (LEA) determines that the school serves an eligible attendance area. 2. For the first year of the School-wide program, the school serves a school attendance area in which at least 40% of the students enrolled in the school are from low-income families. 3. The school consults with stakeholders and makes the decision to become School-wide. School-wide programs are **not** required to identify specific students as eligi-



ble. They must supplement (enhance) rather than supplant (take the place of) the services participating students would receive if they were not participating in the School-wide program. Lowndes County Schools and Title I

have a strong focus on family and community engagement. Lowndes County has five School-wide Title I schools.

Copies of the Lowndes County Schools’ District Family and Community Engagement Policy are available at any Title I school, the LCS Board of Education office and on the system website:

www.lowndes.k12.ga.us

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Lowndes County School-Wide Title I Schools are:

- **Clyattville Elementary School**
Mr. Tenry Berry, Principal
229-316-8602
- **Lake Park Elementary School**
Mrs. Suzanne Tanner, Principal
229-316-8603
- **Lowndes Middle School**
Mr. Bill Haskin, Principal
229-245-2280
- **Moulton Branch Elementary School**
Dr. Debbie Brantley, Principal
229-245-2294
- **Pine Grove Elementary School**
Mrs. Mickie Jones, Principal
229-245-2297

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