

## **Our Goals for Student Achievement**

### **District:**

The district goal is to increase the percentage of students meeting or exceeding performance targets on the Georgia Milestones Assessment.

LMS will achieve this by:

- Using system-wide curriculum content maps and pacing guides to provide continuity of instruction
- Using system-wide common assessments at least twice per year to gauge student progress and to inform instructional planning
- Collaboratively planning with school and system colleagues and sharing instructional resources and ideas

### **What is a School-Parent-Student Compact?**

A "School-Parent-Student Compact for Achievement" is an agreement that parents, students, and teachers develop together. It explains how parents, teachers, and students will work together to make sure all academic goals are met or exceeded.

## **Parent Involvement Matters!**

Research shows that students whose parents take an active role in their education are more successful in meeting academic goals. This compact focuses on student learning and:

- how teachers implement district-wide goals
- how teachers will help students develop skills
- strategies students can use at school
- how teachers and parents will communicate
- opportunities for parents to participate

### **Communicating about Student Learning**

Lowndes Middle School is committed to frequent two-way communication with all families to make sure parents have reasonable access to staff for questions and/or concerns about students' learning and academic goals!

### **We will communicate with you through:**

- Updates on school website & streaming news
- Parent Involvement Team (PIT) meetings
- Parent-teacher conferences, at least annually
- Updates on Infinite Campus Parent Portal
- Phone calls from School Messenger
- "Remind" text messages
- Personal phone calls
- Parent Night / Family Night activities
- Flyers sent home with students
- Digital marquee in front of school

For additional information, please contact  
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## **School-Parent-Student Compact for Achievement 2016-2017**

# **Lowndes Middle School**



**Mr. Bill Haskin, Principal**

**Mrs. Candice Broome, Assistant Principal**

**Mrs. Jackie Crawford, Assistant Principal**

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**<http://lms.lowndes.k12.ga.us/>**

## Lowndes Middle School Goals for Student Achievement

### School-wide

**Writing** — Students in all grades will show growth on the writing portions of the Spring 2017 Georgia Milestones ELA Assessment, with at least 70% of students scoring in the Proficient Learner and Distinguished Learner achievement levels.

**Reading** — Students in all grades will improve their Lexile score each nine weeks; and, at least 70% of students in grade 8 will achieve a Lexile score of 1050 or greater on the Spring 2017 Georgia Milestones ELA Assessment.

### Parent Involvement Team Meetings:

Sept. 20, 2016

Oct. 25, 2016

Jan. 31, 2017

\*Mar. 7, 2017 (6 pm)

May 4, 2017

Parent Involvement Team (PIT) meetings will begin at 4:30 p.m. in the Parent Resource Room (Rm. 4040-3).

**All parents are invited and encouraged to attend!**

### As a Teacher

We will increase student achievement by:

- Sending home study guides so parents can help students prepare for assessments and master standards
- Providing feedback on assignments for parents and students to review
- Offering Parent-Teacher conferences throughout the year to discuss academics with the focus on reading and writing, and where the Compact will be reviewed to remind each party of their responsibilities
- Using formative, summative, and benchmark assessments which are focused on the Georgia standards (GSE/GPS), and making parents aware of areas of concern in reading and writing
- Offering Parent Workshops focused on ways parents can be involved in helping improve their child's reading and writing skills and providing all families with information about the Georgia Milestones ELA Assessment

### As a Parent

I will help my child by:

- Reviewing study guides with my child and discussing teacher feedback on assignments to help prepare for assessments and master standards
- Attending Writing and Reading Workshops, Parent-Teacher conferences where curriculum, reading, writing, and this Compact are discussed
- Encouraging my child to answer thoughtfully on formative, summative, and benchmark assessments
- Making sure my child completes all in-class and homework assignments, activities and projects, with specific attention to reading and writing

### As a Student

I will increase my achievement by:

- Reviewing study guides with my parents and discussing teacher feedback on assignments to help prepare for assessments and master standards
- Encouraging my parents to attend Writing and Reading Workshops and Parent-Teacher conferences.
- Answering thoughtfully on formative, summative, and benchmark assessments
- Completing all in-class and homework assignments, activities and projects, with specific attention to reading and writing.