

# ONE-YEAR ACTION PLAN

## SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

<b>School: LOWNDES MIDDLE SCHOOL</b>			<b>School Year: 2017-2018</b>		
<b>GOAL 1 -- ACADEMIC:</b> (Select ONE curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) <b>Increase student achievement and student mastery of the Georgia standards (GSE) in mathematics in grades 6-8</b>					
<b>Desired result(s) for THIS goal:</b> Show an increase in student achievement and on the Georgia Milestones, with more students scoring in the “Proficient Learner” and “Distinguished Learner” achievement levels, and to increase in our school CCRPI score				<b>How will you measure the result(s)?</b> Scores on the Georgia Milestones assessment, Student Growth Percentiles (SGPs); Report Card grades, CCRPI	
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
<b>Family Night</b> The focus will be on <b>Math Help</b> (as the #1 most requested workshop on the Title I Parent Survey – February 2017).	2,4,6	Oct. 2017	6 <sup>th</sup> – 8 <sup>th</sup>	Plan Format Prepare demonstration / handouts Sign-In Sheets/Evaluations Advertisement/Flyers “Remind” text message School Messenger call-out Photographer/Video Plan refreshments	Administrators Instructional Coach Parent Liaison Media Specialist Teachers/Counselors Parent Involvement Team District Personnel
<b>Academic Tutoring</b> Title I Intervention Classes Academic Tutoring	1,4,6	On-going	6 <sup>th</sup> – 8 <sup>th</sup>	Identify students Secure teachers Plan format Invitations	Administrators Instructional Coach Teachers Counselors Parent Liaison
<b>Parents To Lunch</b> Brochures on <b>Study Time and Homework Tips</b> to be distributed at lunch (as the 3rd most requested topic on Title I Parent Survey – Feb. 2017).	1,2,4,6	Nov. 2017	6 <sup>th</sup> – 8 <sup>th</sup>	Plan Schedule Select and order brochures Advertisement/Flyers School Messenger call-out “Remind” text message Sign-in Sheets / Evaluations Photographer/Video	Administrators Parent Liaison Parent Involvement Team District Personnel Teachers Parents/Students Lunchroom Personnel
<b>Any extra funds, supplies, or resources needed for these activities?</b>				<b>Refreshments, paper products, reproduction supplies Title I</b>	

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<b>GOAL 2 – ACADEMIC:</b> (Select ANOTHER curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) <b>Improve performance on the Georgia Milestones ELA Assessment and improve Lexile scores in grades 6-8</b>					
<b>Desired result(s) for THIS goal:</b> Steadily improve Lexile scores and show growth and increased achievement on the writing section of Georgia Milestones ELA Assessment				<b>How will you measure the result(s)?</b> STAR reports, Lexile measures, Assessment Results, Report Cards	
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
<b>Guest Readers</b> - 1 each semester	2,3,6	Oct. 2017 Feb. 2018	6 <sup>th</sup> – 8 <sup>th</sup>	Plan Format, Advertisement Invite Guest Readers Refreshments, Decorations Sign-In Sheets, Photographer/Video	Media Specialist Teachers Counselors Administrators LMS C PIE Reps/Members
<b>Family Night</b> The focus will be on <b>Test-taking Skills</b> and the <b>Georgia Milestones Assessment</b> (as the 4 <sup>th</sup> and 5 <sup>th</sup> most requested workshops on Title I Parent Survey – February 2017).	2,4,6	March 2018	6 <sup>th</sup> – 8 <sup>th</sup>	Set date and plan workshop format Compile information about the Georgia Milestones Assessment Copy information to distribute to parents Advertise/Flyers/Website School Messenger call-out "Remind" text message Sign-In Sheets / Evaluations Plan refreshments	Administrators Instructional Coach Parent Liaison Media Specialist Teachers/Counselors Parent Involvement Team District Personnel
<b>Parent Workshops</b>	1,4,6	On-going	6 <sup>th</sup> – 8 <sup>th</sup>	Plan workshop format Advertise/flyers/website Sign-In Sheets / Evaluations Photographer/video	Administrators Teachers Counselors Parent Liaison
<b>Any extra funds, supplies, or resources needed for these activities?</b>				<b>Copy paper, refreshments, dvds</b>	
					<b>Title I</b>

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<b>GOAL 3 – BEHAVIORAL:</b> (Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement in the next school year.) <b>Improve Overall Behavior, Attendance, and Achievement</b>					
<b>Desired result(s) for THIS goal:</b> Fewer office referrals, an increase in daily attendance, and high test scores (Goal: 90+% of students with fewer than 6 absences year)				<b>How will you measure the result(s)?</b> Discipline Reports, Attendance Reports, Grades, and Test scores	
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
<b><u>Title I School-Parent-Student Compacts</u></b>	2,4	Ongoing	6 <sup>th</sup> – 8 <sup>th</sup>	Reproduce compacts & cover sheets. Teachers sign every compact cover sheet. Distribute to students to take home. Make sure cover sheets are signed by student and parents, and returned.	Parents Teachers Students Instructional Coach Parent Liaison District Personnel
<b><u>Parent-Teacher Conferences</u></b>	2	On-going	6 <sup>th</sup> – 8 <sup>th</sup>	Notify parents of conference via email, mail, note sent home, note in students' agenda book, phone call, etc.	Administrators Teachers Parent Liaison Parents Students Counselors
<b><u>Middle Years Newsletter</u></b>	1,2,4	Monthly	6 <sup>th</sup> – 8 <sup>th</sup>	Order newsletter – English & Spanish Post on school website monthly Reproduce newsletter to place in Parent Information Resource Center Email to parents	Administrators District Personnel Media Specialist Instructional Coach Parent Liaison ESOL teachers Students
<b><u>Infinite Campus Parent Portal</u></b>	2	On-going	6 <sup>th</sup> – 8 <sup>th</sup>	Inform parents of log-in procedure Teachers update grades every week Parents can view grades and attendance	District Tech. Dept. Centralized Registrars Administration Media Specialist Teachers
<b><u>(PBIS) Positive Behavior Interventions &amp; Supports</u></b>	1,2,6	On-going	6 <sup>th</sup> – 8 <sup>th</sup>	Follow PBIS model to promote improved student behavior and attendance	Administrators Faculty / Staff CPIE Reps / Members
Any extra funds, supplies, or resources needed for these activities? Copy paper, dvds					
Title I					

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<b>GOAL 4 – CLIMATE OF PARTNERSHIP:</b> (Required goal.) Identify ALL OTHER family and community partnership activities for the six types of involvement that the school will conduct to create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check <i>Starting Points</i> for activities that will help create a climate of partnership in the next school year:					
<b>Strengthen the six types of family and community involvement</b>					
Desired result(s) for THIS goal: To strengthen the relationship between the school, parents, and the community.			How will you measure the result(s)? Documentation of parents' attendance at school events, volunteer hours, and CPIE donations		
<b>Organize and schedule the family and community involvement activities to support THIS goal.</b>					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
<b><u>6<sup>th</sup> Grade Orientation</u></b> <b><u>7<sup>th</sup> Grade Orientation</u></b> <b><u>8<sup>th</sup> Grade Orientation</u></b>	1,2,4	August 2017	6 <sup>th</sup> – 8 <sup>th</sup>	Plan format Advertise / Post on school website, Facebook, Twitter, and marquee School Messenger call-out "Remind" text message Print invitation on report card Sign-In Sheets	Administrators Instructional Coach Parent Liaison Teachers Counselors District Personnel
<b><u>Title I Annual Meeting</u></b>	1,2,4	Aug/Sept. 2017	6 <sup>th</sup> – 8 <sup>th</sup>	Prepare sign in sheets and agenda Prepare power point presentation Take meeting minutes	Administrators Instructional Coach Parent Liaison Teachers District Personnel
<b><u>5<sup>th</sup> Grade Transition to Middle School</u></b>	1,2,4	May 2018	Upcoming 6 <sup>th</sup> graders	Plan format/Refreshments Advertise/Flyers School Messenger call-out "Remind" text message	Administrators Teachers Counselors Parent Liaison District Personnel
<b><u>Tutors / Mentors</u></b>	2,3,6	On-going	6 <sup>th</sup> – 8 <sup>th</sup>	VSU students involved in PDS VSU Counseling Interns and Mentors Community Mentors (Moody AFB)	Instructional Coach CPIE Reps/Members Counselors
<b><u>Honor's Day</u></b>	2,6	May 2018	6 <sup>th</sup> – 8 <sup>th</sup>	Plan format Identify Students Order certificates/awards Invitations	Administrators Faculty/Staff CPIE Reps/Members District Personnel
Any extra funds, supplies, or resources needed for these activities? Refreshments, dvds, decorations, copy paper      Title I					