



Lowndes Middle School 2017-2018

Title I School-Parent Compact for Achievement

What is a School-Parent Compact?

A “School-Parent Compact for Achievement” is an agreement that parents, teachers, and students develop together. It explains how parents, teachers, and students will work in partnership to increase student achievement and meet or exceed all academic goals.

District Goals for Student Academic Achievement

The district goal is to increase the percentage of students meeting or exceeding performance targets on the Georgia Milestones Assessment.

School Goals for Student Academic Achievement

Reading - Students in all grades will improve their Lexile score each nine weeks and at least 75% of students will achieve a Lexile score at or above their Lexile target on the Spring 2018 Georgia Milestones ELA Assessment.

Writing - Students in all grades will show growth on the writing portions of the Spring 2018 Georgia Milestones ELA Assessment, with at least 70% of students scoring in the Proficient Learner and Distinguished Learner achievement levels.

Communicating about Student Learning

Lowndes Middle School is committed to frequent two-way communication with all families to make sure parents have reasonable access to staff for questions and/or concerns about students’ learning and academic goals!

We will communicate with you through:

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|--------------------------------------|--|--------------------------|
| * Updates on school website | * Updates on Infinite Campus Parent Portal | * Phone calls and emails |
| * “Remind” text messages | * Flyers sent home with students | * Newsletters |
| * Digital marquee in front of school | * Parent-teacher conferences | * LMS Social Media |

Opportunities for Partnership

Lowndes Middle School wants to build a positive partnership with parents, including opportunities for parents to volunteer and participate in school activities!

We invite you and encourage you to participate in:

- Parent Workshops focused on ways parents can be involved in helping their child
- Providing all families with information about the Georgia Milestones Assessment
- Parent Night/Family Night activities including Math Help as requested on Parent Survey
- Family & Community Engagement Team Meetings – held in LMS Media Center on the following dates:
 - * Thursday, Sept. 21, 2017 @ 4:00 p.m. * Monday, Oct. 23, 2017 @ 6:00 p.m. * Monday, Jan. 29, 2018 @ 4:00 p.m.
 - * Monday, March 5, 2018 @ 4:00 p.m. * Monday, May 7, 2018 @ 4:00 p.m.

Revised August 17, 2017

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As a Teacher

I will increase student achievement by:

1. Sending home study guides so parents can help students prepare for assessments and master standards
2. Parent-Teacher conferences throughout the year to discuss academics with the focus on reading and writing, and where the Compact will be reviewed to remind each party of their responsibilities
3. Using formative, summative, and benchmark assessments, focused on the Georgia standards (GSE), and making parents aware of areas of concern in reading and writing
4. Providing feedback on assignments for parents and students to review

As a Parent

I will help my child increase his/her achievement by:

1. Reviewing study guides with my child and discussing teacher feedback on assignments to help prepare for assessments and master standards
2. Attending Parent-Teacher conferences and Parent Night / Family Night activities, where curriculum, reading, writing, and this Compact are discussed
3. Encouraging my child to answer thoughtfully on formative, summative, and benchmark assessments
4. Making sure my child completes all in-class and homework assignments, activities and projects, with specific attention to reading and writing

As a Student

I will increase my achievement by:

1. Reviewing study guides with my parents and discussing teacher feedback on assignments to help prepare for assessments and master standards
2. Encouraging my parents to attend Parent-Teacher conferences and scheduled Parent Night/Family Night activities
3. Answering thoughtfully on formative, summative, and benchmark assessments
4. Completing all in-class and homework assignments, activities and projects, with specific attention to reading and writing

*** IMPORTANT: Please sign the Title I School-Parent Compact Acknowledgement sheet, indicating that you have received, read and agree to this compact. Please have your child sign it also and return it to school the next school day.**

Thank you for your willingness to work together!

LOWNDES MIDDLE SCHOOL
Mr. Bill Haskin, Principal
Mrs. Candice Broome, Assistant Principal
Mrs. Jackie Crawford, Assistant Principal
 Phone: 229-245-2280
 Website: <http://lms.lowndes.k12.ga.us/>

If you have any questions regarding the School-Parent Compact for Achievement, please contact
Mrs. Melanie Sainz, Instructional Coach
(229) 245-2280 ext. 2639

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